




REPORT ON ORIENTATION PROGRAMME FOR FRESHERS

2018-2019

The induction programme for the first year BA LLB, BBA LLB and LLM students was conducted for a span of one week, which commenced on 5th June, 2018 and ended on 12th June, 2018. A group of three final year students were chosen by teachers as mentors for each class. The first day of orientation began on 5th June with the formal induction programme for the fresher's of all the departments in the Main Auditorium from 9.30 AM to 12. 45 AM where they were given an overview as to the life at Christ and the various infrastructure, facilities, clubs, associations and activities which Christ (Deemed to be University) has in store for them. The formal induction was followed by an ice breaking session by Mr. Ruben.V.M, which consisted of games and team building activities. The next day began with an inauguration and address by Prof. Dr. Madhav Menon at Block 4 Auditorium who spoke in depth on the importance of legal profession and the problems faced by the legal community in today's world followed by the distribution of handbook and the book 'Learning the Law' by Glanville Williams along with the fresher's kit. After receiving the undertakings from the students, the student mentors began the orientation with a class on objectives and skills required for legal profession followed by a question-answer session. On the third day, i.e., 8th June 2018, the classes began with a session on practical problem solving wherein hypothetical situations were posed before the students and they were encouraged as to how to defend or justify that situation. At the end of the session, the mentors provided them with constructive feedback and discussed the answers. This session was followed by a 45 minute demonstration of how to use the legal database on Manupatra, exhaustively as to how to access Manupatra and avail the different services which it offered which would be beneficial to students for their legal research. After this demonstration, the mentors took a class on case briefing and citations wherein they explained the FILAC method in detail for making case briefs. Further, the 19th edition Bluebook citation and SILC method of citation was dealt with using examples. A class followed this on how to

study law and the nature of law. Following this, there was an institutional orientation by University Student Council for the students in the Main Auditorium. The next day commenced with a demonstration of the legal database Lexis Nexis followed by a session on comprehensive passage and efficient reading. This was followed by library exercise wherein the students were taken to the knowledge centre and taught how to use the OPC, digital library and physical library. The next class was a brief teaching on the different important legal maxims and the situations wherein they are specifically used. The day ended with a group of different student volunteers who have accolades in various moot court competitions coming to class and interacting with students about how to prepare for a moot court and how to frame arguments and present a memorandum for the same. On 9th June, the orientation began with an interactive session with alumni of law school which included Mr. Christopher Rao, Ms. Adhunika Premkumar, Ms. Maria Madhanika Raju, Ms. Megha Nambiar, Mr Shashank Nair among many others who eased students by clarifying their queries about life after law school. The last two days had the most important sessions starting with critical thinking, legal research, legal writing, case law techniques, Indian legal hierarchy and a comprehensive session on 'How Lawyers Think' by Dr. Avishek Chakraborty who spoke about the importance of logic in a lawyer's life. The one week long orientation programme ended with a brief overview about how the different committees function in law school starting with DEBSOC, MCS, ADR, etc. and a final class on the various career prospects after law school. Furthermore, the student mentors conducted group activities to ensure that the students had no trouble breaking the ice and blending in with their friends.

Orientation Objectives:

-  To understand the significance and importance of legal profession
-  To understand the different types of skills required for legal profession
-  To identify the skills students should build throughout their study of law degree and to learn the importance of participating in extra-curricular activities

- ✚ To understand the course structure and methods for studying law
- ✚ To learn about the importance of doing internships

Orientation Outcome: After the orientation program students will be able to -

- ✚ Demonstrate an understanding of the principal features of the legal system(s) studied
- ✚ Apply knowledge to a situation of limited complexity so as to provide arguable conclusions for concrete actual or hypothetical problem.
- ✚ Accurately identify the issues that require researching
- ✚ Identify and retrieve up-to-date legal information using conventional and electronic sources.
- ✚ Use relevant primary and secondary legal sources.
- ✚ Recognize and rank items and issues in terms of relevance and importance.
- ✚ Bring together information and materials from a variety of different sources.
- ✚ Synthesize doctrinal and policy issues in relation to a topic.
- ✚ Judge critically the merits of particular arguments.
- ✚ Present and make a reasoned choice between alternative solutions.
- ✚ Act independently in planning and undertaking tasks.
- ✚ Research independently in areas of law not previously studied, starting from standard legal information source.